

**Reaching Every Learner**



**Case Study Video**



**Meet Madisyn**

**Madisyn is 10 years old and attends a general 3rd grade classroom.**

**She loves playing video games and hanging out with friends.**

**Madisyn struggles with reading and writing, but does very well with math.**

**Madisyn does best with clear consistent expectations, direct instruction on new or difficult material, and visual cues to support understanding.**

**She has an individual behavior plan and is motivated by positive feedback.**

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| **Academic**   * Individualized Supports and Accommodations * Build a Rapport * Direct Instruction * Graphic Organizers * Provide Choice and Topics of Interest | **Behavioral**   * Functional Behavior Assessment * Positive Behavior Support Plan * Set up for Success * Clear Expectations * Mental Health Support | **Social / Communication**   * Social Skills Instruction * Teach Self-Awareness, Self-Control, and Problem-Solving Skills * Build Self-Esteem * Cognitive Behavior Therapy (CBT) |

* Exhibits one or more of these characteristics to a marked degree and over a long period of time, that adversely affects the child’s educational performance.
* Inability to learn (not explained by intellectual, sensory, or health factors).
* Inability to build or maintain interpersonal relationships with peers or teachers.
* Inappropriate behavior or feelings under normal circumstances.
* General, pervasive mood of unhappiness or depression.
* Physical symptoms or fears associated with personal or school problems.
* May exhibit hyperactivity, aggression, self-injurious behavior, withdrawal, immaturity (crying, poor coping skills), or learning difficulties.

American Psychological Association (APA) – www.apa.org

CEC Council for Children with Behavioral Disorders – www.ccbd.net

Center for Parent Information and Resources - www.parentcenterhub.org

Center on Positive Behavioral Interventions and Support (PBIS) – www.pbis.org

National Institute of Mental Health (NIMH) – www.nimh.nih.gov

US Department of Education, IDEA Disability Categories - Idea.ed.gov

References and Resources

**Emotional**

**Disturbance**

Best Practices

Characteristics